Eight years ago, Milwaukee Succeeds launched as a community-wide partnership whose members committed to improving outcomes for kids in Milwaukee, cradle to career. As a community of over 300 partners, we identified indicators to provide a picture of the educational health of the community: percentage of 2-year-old children fully immunized, percentage of children in high quality childcare, 3rd-grade reading proficiency, 8th-grade math proficiency, high school completion, and college enrollment and completion. We also prioritized social-emotional health as a critical aspect of children’s success. As a community, we set aggressive 2020 targets for each indicator. And we are committed to reducing and/or eliminating racial disparities.

In this annual report, we want to celebrate and express appreciation for the community partners, highlighting a select few doing the work across several indicators. It is their hard work and commitment that has resulted in the progress made thus far.

Through partnership efforts the percentage of children in high quality child care more than doubled. The number of children screened by 3 years old significantly increased. We launched a proven practice for improving reading skills across educational sectors demonstrating that, with implementation fidelity, our children’s growth in reading fundamentals has greatly improved. Our high schoolers increased FAFSA completion rates that outpaced the State for 3 years in a row. We implemented social-emotional learning professional development training among after school programs establishing common language and practice for addressing the social-emotional health of our children and youth. These outcomes are impressive, but there is so much more we must do to achieve deep impact for every child, regardless of race, zip code, or circumstance. Systems that operate as barriers to equity must be changed!

The Milwaukee Succeeds partnership is currently engaging in exciting strategic planning work, with the intention of focusing on 1-2 key priority indicators over the next few years, starting in 2020. Given what we’ve learned thus far, how can a group of community partners achieve even better outcomes for our Milwaukee children and youth? We’re all leaning in, and we invite you to be with us on this journey. Your engagement is critical to the future of our work as a Milwaukee Succeeds partnership. Now is the time to step up! We thank you for all you’ve done and what we will do together in the years ahead.  
Onward,

Danae D. Davis
Executive Director-Milwaukee Succeeds
EXECUTIVE COMMITTEE MEMBERS

Dan Bader – President, Bader Philanthropies
Tom Barrett – Mayor, City of Milwaukee
Danae Davis – Executive Director, Milwaukee Succeeds
Keith Posley – Superintendent, Milwaukee Public Schools
Ellen Gilligan – President & CEO, Greater Milwaukee Foundation
Eve Hall – President & CEO, Milwaukee Urban League
Alderman Ashanti Hamilton – President, Common Council
Amy Lindner – President & CEO, United Way of Greater Milwaukee & Waukesha County
Vicki Martin – President, Milwaukee Area Technical College
Larry Miller – President, Milwaukee Board of School Directors
Mark Mone – Chancellor, University of Wisconsin-Milwaukee
Mark Sabljak – Education Committee Co-Chair, Greater Milwaukee Committee
Tim Sheehy – President, Metropolitan Milwaukee Association of Commerce
Julia Taylor – President, Greater Milwaukee Committee
The History of Milwaukee Succeeds

2011

GMF Launches Milwaukee Succeeds with support
- Business, Philanthropy, and Education Partnership
- Executive Committee, Operations Team, Leadership Council
- Four critical Goal Areas: Kindergarten Readiness, K-12 Success, Postsecondary Readiness & Completion, Social & Emotional Learning

2012

Scoping Analysis Work of Goal and Indicators Established
- Eleven indicators Established from Cradle to Career
- Sponsorship from GE Healthcare, Rockwell Automation, and Children’s Hospital of Wisconsin

2013

Networks Launch
- Kindergarten Readiness, K-12 Success, and Social & Emotional networks created and launched
- First Milestone Report Published

2014

- Data Council Established
- Transformative Reading Instruction (TRI) launched in public, charter and choice schools for 3rd grade reading improvement

2015

- Funders Collaborative launched with support from Bader Philanthropies, GMG, Herb Kohl Philanthropies, and United Way of Greater Milwaukee & Waukesha County
- Postsecondary Readiness & Completion Network launched
- Free Application for Federal Student Aid (FAFSA) Campaign Kick-off

2016

- Selected for StriveTogether Accelerator Fund

2017

- Wisconsin Reading Corps included in WI State Budget
- Wisconsin StriveTogether partnership established between Milwaukee, Kenosha, Racine, and Brown County

2018

- Awarded StriveTogether Strategic Initiatives Fund from the Ballmer Group
- Surpassed 2020 goal of 16% of Milwaukee Children In High Quality Childcare

2019

Milwaukee Succeeds recognized as moving towards “System Change” by StriveTogether, one of 11 communities across the country.

Milwaukee Succeeds is part of StriveTogether, a national, non-profit network of seventy communities using a rigorous approach to accelerate progress and sustain success in education.

StriveTogether provides coaching, connections and resources to local partnerships.

https://www.strivetogether.org/
Milwaukee's Community Snapshot

The graph below shows the most current data for each indicator that we track for the City of Milwaukee. Instrumental in helping to produce these metrics is the Milwaukee Succeeds Data Council, which is comprised of a variety of community research experts and chaired by Dawn Helmrich, Director of Research and Evaluation at United Way of Greater Milwaukee and Waukesha County. The Data Council’s mission is to effectively leverage data and evaluation expertise and resources to inform our goals and to improve community outcomes.

Data Council Members: Dawn Helmrich, Chair; Anne Chapman; Scott Davis; Dave Knutson; John Meurer (Advisor); Marc Sanders; Mary Schmidt; Vicki Turner; Bruce Twomey; and Kaija Zusevics

Sources: Wisconsin Department of Children and Families, Wisconsin Immunization Registry – Department of Health Services, Wisconsin Department of Public Instruction

Note: High quality childcare is defined as 4 or 5 star ratings in the Wisconsin Youngstar Quality Rating System

Percent of Milwaukee Students Proficient in 3rd Grade Reading Based on 2018-19 Forward Exam, by Race/Ethnicity

Percent of Milwaukee Students Proficient in 8th Grade Math Based on 2018-19 Forward Exam, by Race/Ethnicity


Note: Proficiency is determined by those students who have achieved an exam score of proficient or advance.
Kindergarten Readiness:

Encouraging young kids to play and learn so they are ready for school.

Tonia Tucker describes herself as a “mature” single parent of one-year old Anderson (Andy). As a US Army veteran and former Child Protective Services (CPS) worker, Tucker has seen all kinds of family challenges that parents face and understands the dynamics of day-to-day parenting struggles. That’s why she is grateful for the innovative app called Vroom, which was developed through the Clinical and Translational Science Institute (CTSI) of Southeastern Wisconsin at the Medical College of Wisconsin. Vroom was first rolled out in Milwaukee through the Betty Brinn Children’s Museum, with funding from the Milwaukee Succeeds Funders’ Collaborative. CTSI then launched the Child Advancement Network (CAN), a more comprehensive community engagement initiative aimed at narrowing the achievement gap in SE Wisconsin. The purpose of Vroom is to translate groundbreaking science into accessible, actionable tips that encourage back and forth interactions between parents and children to nurture children’s growing minds.

Tucker first learned about Vroom from a friend who visited her in the hospital after her son was born. Once she experienced the benefits of Vroom, Tucker was sold. The daily use of the Vroom Parent Tips encouraged her to interact more with Andy and increased her awareness of the importance of the early years and brain development. “I did not realize how EVERY moment can become a brain builder moment!” Since she started using Vroom, Tucker said, “Andy is a sponge and absorbs everything he sees and hears. And as his mother, I am more intentional about talking to him, reading books, and trying to give him lots of new experiences.”

CTSI/CAN is driving and coordinating integration of Vroom throughout the community by forging relationships and collaborations with over 100 organizations, plus thousands of parents and individuals. The message is simple: the first five years of life are critical for brain development and parents can turn shared moments into brain building moments.

“Parenting doesn’t come with a handbook and I realize that there are resources to help make me a better mom.”

Tonia Tucker

---

Percent of Milwaukee Students Proficient in 8th Grade Math Based on 2018-19 Forward Exam, by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2019 Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>34%</td>
</tr>
<tr>
<td>Asian</td>
<td>26%</td>
</tr>
<tr>
<td>Latinx</td>
<td>15%</td>
</tr>
<tr>
<td>Black</td>
<td>7%</td>
</tr>
</tbody>
</table>

Percent of Milwaukee Students Proficient in 3rd Grade Reading Based on 2018-19 Forward Exam, by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2019 Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>42%</td>
</tr>
<tr>
<td>Asian</td>
<td>24%</td>
</tr>
<tr>
<td>Latinx</td>
<td>16%</td>
</tr>
<tr>
<td>Black</td>
<td>9%</td>
</tr>
</tbody>
</table>

Percent of WI Shares Children in High Quality Child Care Has Trended Upwards, With The Greatest Increase Among Black Children

Source: Wisconsin Department of Children and Families, Custom Reports, 2013-2019

Note: High-quality childcare is defined as 4 or 5 star ratings in the Wisconsin Youngstar Quality Rating System
Vroom is also being used to support the increase of immunization rates for young children in Milwaukee. With the support of the Milwaukee Succeeds Funder’s Collaborative, CTSI, in partnership with Milwaukee Succeeds Early Childhood Immunization Network, integrated three key Center for Disease Control-approved immunization messages: Vaccines are safe; Vaccines are effective; and Vaccines are important for all of us. The tools and resources available through the Vroom App provide parents with education, training and coaching around these immunization messages, with the goal of increasing childhood immunization rates in marginalized zip codes.

Working collectively has shown that with the right support, children and families can get on an early path to success. Milwaukee Succeeds looks forward to continuing to support efforts that prepare Milwaukee’s children to reach their fullest potential.

### On Average, The Percent of Black and Latinx Children Up to Date With Recommended Immunizations by 24 Months Has Decreased In The Last year

<table>
<thead>
<tr>
<th>Category</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Children</td>
<td>66%</td>
<td>66%</td>
<td>63%</td>
</tr>
<tr>
<td>Asian</td>
<td>71%</td>
<td>71%</td>
<td>76%</td>
</tr>
<tr>
<td>Black</td>
<td>75%</td>
<td>71%</td>
<td>67%</td>
</tr>
<tr>
<td>Latinx</td>
<td>69%</td>
<td>72%</td>
<td>69%</td>
</tr>
<tr>
<td>White</td>
<td>76%</td>
<td>76%</td>
<td>77%</td>
</tr>
</tbody>
</table>

Source: Wisconsin Immunization Registry, WI Department of Health Services, Custom Reports
Note: Average rate for all children appears lower compared to the disaggregated data due to other categories of race/ethnicity that are not displayed.
School Success: Providing hope and opportunity to young boys of color...

If we want to close disparity gaps, we need to focus on the system failures and acknowledge what the data shows – that the system is failing young black and brown males, not the other way around. It’s not enough to simply disaggregate data by race; we know educational outcomes for young people of color are unacceptably worse than outcomes for their white counterparts – on most every measure. Now, we must take up John Powell’s charge of Targeted Universalism and support specific groups that have unique needs that cannot be met by blanket, universal strategies – we need to advance targeted strategies to address the root causes of disparities.

Research has shown that there is added value of Latinx and Black teachers for Latinx and Black students, both for social emotional development as well as learning outcomes. For students of color in Milwaukee, that added value is glaringly missing. This systemic failure creates a missed opportunity for young people of color everywhere. Solving this problem is the mission of the Leading Men Fellows. Run by Calvin Lewis, Leading Men Fellows puts young men of color at the forefront of change by training them to work in pre-kindergarten classrooms. These young men diversify the teaching workforce at Next Door (early childhood education center) while working to improve the success of children they teach. Children start the year with an educator who also acts as a role model and helps with their academic success. And the experience adds to the fellows’ own future opportunities.

Calvin Lewis’s own story speaks to the importance of these role models. “It wasn’t until I had a male teacher of color in college that helped me to decide to dedicate my life to education.” Calvin hopes that as the fellows move on with their lives they will give back to their communities. Identifying the Leading Men Fellows as a targeted approach, Milwaukee Succeeds provided substantial funding to the program.

As a school-based leader of color, Anthony McHenry is certainly giving back to his community. The Executive Director of Milwaukee Academy of Science (MAS), which serves over 1,000 predominantly African American and economically disadvantaged K-12 students, McHenry’s perspective on the success of young black men is about providing them with a solid education and a focused route to their chosen career paths, both of which were lacking for him growing up. According to McHenry, MAS’s most important work is with the very young children from K4 through first grade, many of whom are behind when they start school. This is where McHenry credits the work of Milwaukee Succeeds partners and the Transformative Reading Instruction (TRI) initiative. TRI provides literacy supports to teachers through coaching and emphasizes small group instruction where accelerated learning can occur. “It’s transformed our school.”

Unlike his experience, McHenry wants learning in school to be fun and for young people, no matter their circumstances, to get the skills they need to be successful and to understand the role they can play in uplifting the community. He also recognizes that “every kid needs something a little different in order for them to reach their potential.”

McHenry is on to something. Over the last several years, MAS’s High School Completion rate has steadily increased, reaching 95 percent in the 2017-18 school year. Their aim is to continue instilling positive future
outlooks in their students. McHenry is acutely aware that life can be hard, particularly given the challenges many students and families face in Milwaukee, but with the right support in a school like MAS, these students have a chance at positive futures. “Our ability to help [our young men] be successful academically only goes as far as we can create hope in their lives.”

An additional community effort worth acknowledging is the Black and Latino Male Achievement initiative (BLMA) in Milwaukee Public Schools (MPS). BLMA focuses on connecting male teachers and other adult male leaders of color with young black and brown boys, one class at a time, through their 12 guiding principles. Former Director and Milwaukee native Lanelle Ramey (current Executive Director of MENTOR Greater Milwaukee) served as the first Director of BLMA. Ramey says that through BLMA, young people are learning from and being mentored by people who look like them, learning the importance of relationships, of academics, and of community life beyond the school walls. The initiative is designed to ultimately reach 33,000 young boys of color in MPS. While there are other programs out there to support young people of color, BLMA is the first initiative of its kind in Milwaukee schools, replicating best practices from around the country.

Ramey sees alignment of BLMA with Milwaukee Succeeds because of their hope of “cradle to career” impact. “We want to be sure we set our young men up to be successful in navigating all life’s issues. Moving through high school, moving through college, to career, to family to community.”

And both BLMA and Milwaukee Succeeds want to turn the tide of deficit perspectives on young people of color. “Let’s talk about the positive things and all the great things they do – that’s the conversation we need to have. Let’s stop looking at them with a deficit mindset but look at all the great stuff they are capable of if they have the right [supports] around them.”

We celebrate these partners for their commitment to advancing equity. To that end, there is a collective need in Milwaukee for all partners to reflect on their roles and contributions to more equitable results – especially for boys and men of color. We can’t get to population level results without all stakeholders holding more equitable results at the center of their work.

### High School Completion in Milwaukee Has Increased Across All Subgroups Over the Past Three Years

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Children</td>
<td>61%</td>
<td>63%</td>
<td>68%</td>
</tr>
<tr>
<td>Asian</td>
<td>80%</td>
<td>84%</td>
<td>86%</td>
</tr>
<tr>
<td>Black</td>
<td>56%</td>
<td>59%</td>
<td>63%</td>
</tr>
<tr>
<td>Latinx</td>
<td>64%</td>
<td>65%</td>
<td>69%</td>
</tr>
<tr>
<td>White</td>
<td>72%</td>
<td>72%</td>
<td>79%</td>
</tr>
</tbody>
</table>

Source: Wisconsin Department of Public Instruction, Public Files, 2016-2018
College and Career Readiness: 
All young people utilize postsecondary education or training to prepare for a family supporting career.

COLLEGE AND CAREER CENTERS

It has been our pleasure to work alongside College and Career Centers (CACCs) that provide access to tools and resources at 20 high schools within the Milwaukee Public School (MPS) system. Since inception in 2017, CACCs have positively impacted the lives of the next generation of college students. The CACCs provide students and families with direct services related to college and career readiness that are easily accessible through their own high school or neighborhood high schools. These school-based locations support the college access outreach efforts of MPS and engage families in the support and reinforcement of college and career success for Milwaukee students. CACC staff provide individual assistance in completing important steps of the college and career success process including resume development, ACT/SAT Registration, college applications, FAFSA, scholarship applications, and Youth Apprenticeship and Internship processes. The centers also serve as a physical space for higher education and community partners to connect with students.

Since the 2015-2016 FAFSA Cycle, Milwaukee Has Increased Its Overall Completion Rate, Surpassing the Rest of the State

<table>
<thead>
<tr>
<th>FAFSA Cycle</th>
<th>Wisconsin</th>
<th>Milwaukee</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>-3% (52%)</td>
<td>20% (65%)</td>
</tr>
</tbody>
</table>

Net percentage point change since 2015-16 cycle

Source: US Department of Education
Note: FAFSA Cycle is defined as the school year of entry for which the application is being completed by a high school senior.

Since the CACCs opened, they have served 18,000 individual students in over 100,000 visits. Students have submitted 2,400 FAFSAs, 5,300 college applications and 2,500 scholarship applications in the CACCS.

As a supporting partner of CACCs, Milwaukee Succeeds was foundational in the early success of the CACCs in both knowledge development and opportunities for collaboration to serve students. According to Ericca Pollack, College and Career Center Coordinator at MPS, “Milwaukee Succeeds is one of the few platforms in Milwaukee in which K-12, higher education, and community-based organizations have collaborative opportunities to develop systemic change to the broad educational pipeline of the city, specifically addressing college access and success.”
At Milwaukee Succeeds, we are proud to be able to bring together change makers that impact the lives of youth in our community and to support entities, like CACCs, that are designed to empower students to pursue careers and college degrees. Access to tools and resources is essential so that students find career paths that fit their unique needs and skill sets.

Examples of community-based organizations that use CACCs: College Possible, Boys and Girls Club Graduation Plus Programs, Marquette and UWM Educational Talent Search and Upward Bound, DPI, Milwaukee Police and Fire Cadet, First Nations College Access Grant, Secure Future Money Coach and Money Sense, and League of Women Voters

### On Average, Postsecondary Enrollment in Milwaukee Has Decreased Over the Last Three Years

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>39%</td>
<td>57%</td>
<td>55%</td>
</tr>
<tr>
<td>Black</td>
<td>35%</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Latinx</td>
<td>35%</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>White</td>
<td>41%</td>
<td>51%</td>
<td>54%</td>
</tr>
</tbody>
</table>

### Postsecondary Completion Rates for Black and Latinx Students in Milwaukee Are Trending Down

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>HS Cohort</th>
<th>Completion by</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2009-10</td>
<td>2015-16</td>
</tr>
<tr>
<td></td>
<td>2010-11</td>
<td>2016-17</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>2017-18</td>
</tr>
<tr>
<td>Asian*</td>
<td>2009-10</td>
<td>2015-16</td>
</tr>
<tr>
<td></td>
<td>2010-11</td>
<td>2016-17</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>2017-18</td>
</tr>
<tr>
<td>Black</td>
<td>2009-10</td>
<td>2015-16</td>
</tr>
<tr>
<td></td>
<td>2010-11</td>
<td>2016-17</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>2017-18</td>
</tr>
<tr>
<td>Latinx</td>
<td>2009-10</td>
<td>2015-16</td>
</tr>
<tr>
<td></td>
<td>2010-11</td>
<td>2016-17</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>2017-18</td>
</tr>
<tr>
<td>White</td>
<td>2009-10</td>
<td>2015-16</td>
</tr>
<tr>
<td></td>
<td>2010-11</td>
<td>2016-17</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>2017-18</td>
</tr>
</tbody>
</table>

Source: Wisconsin Department of Public Instruction, Custom Reports, 2016-2018

Note: Postsecondary completion is measured by completion of any 2-year or 4-year degree within a 6-year time period. The data does not distinguish between 2-year and 4-year degrees. *Data unavailable for Asian subgroup for 2011-2012 due to redacted numbers.
Social & Emotional Learning:
Helping youth build the social skills and emotional intelligence needed to be successful in school, work and life.

AMERICA SCORES

An affiliate of the national America SCORES network, Milwaukee SCORES' is a high-quality after school program that strives to improve the academic achievement, health, and social-emotional competence of Milwaukee youth. Empowering students in the city of Milwaukee through soccer, poetry, and service learning; SCORES' year-round out-of-school time programs, Junior SCORES (1st and 2nd grade) and Elementary SCORES (3rd-5th grade) positively impact youth by authenticating their voice, empowering them to affect change in their community, and fostering supportive relationships with caring adults who will support their academic, physical and social success long-term.

This unique three-pronged approach works in the following way. Soccer is a universal sport accessible to all children regardless of background and physical characteristics. Students need vigorous physical activity to improve their fitness. Students who play soccer develop sportsmanship, discipline, problem-solving, and teamwork, which positively affects core academic areas. Poetry transcends culture and language, and it helps children develop creative thinking, literacy, and speaking skills. It also provides an outlet for students to voice personal issues and grow emotionally. Service Learning helps children develop empathy, social responsibility, and a sense of self-worth. By providing guided, meaningful opportunities to serve their communities, children develop socially responsible behaviors and aspirations at an early age. Altogether these experiences help motivate students to believe in themselves, invest in their education, and become engaged community members.
Several years ago, SCORES set a strategic plan into action that would expand programmatic reach to a broader age range and introduced new curricula. With the intent of incorporating social-emotional learning (SEL) into the new curricula, SCORES sought out a framework on which to base its new activities. Through participation in Milwaukee Succeeds, SCORES learned about the CASEL model, which provided insight into the emotional challenges facing kids in urban settings like Milwaukee. They subsequently developed soccer and literacy-based curricula rooted in SEL activities for first and second graders. SCORES has gained national attention for their work and shared the model at the CASEL National SEL Conference in October 2019.

In the years to come, SCORES plans to continue this work by identifying targeted SEL goals for third through fifth graders and then incorporate SEL activities into its evolving curricula. To help jump-start this work, SCORES staff will take part in Milwaukee Succeeds SEL Continuous Improvement Pilot to refine its professional practices and ultimately improve the lives of those they serve.

Milwaukee SCORES has been a member of Milwaukee Succeeds’ Social-Emotional Learning (SEL) network since its inception. By participating in this collective, SCORES is provided access to a growing number of youth-serving organizations whose expertise in education, evaluation, and best practices increases SCORES’ capacity to provide high quality youth programming through a SEL lens.”

Kate Carpenter, Executive Director
of America SCORES
Thank You

The milestones and bright spots you’ve read about in this report are the success of our partnership. No single organization can change the educational landscape on its own. The progress we’ve made belongs to each and every stakeholder in this large, creative, ever-changing collaborative effort.

We’d like to extend our deepest gratitude to the 300+ partners who have invested their time, effort, and resources to make real change for the young people of Milwaukee.

KINDERGARTEN READINESS

Acelero Learning
Amani’s World Children’s Educational Program
Aurora
Bruce Guadalupe Community School
Children’s Health Alliance of Wisconsin
Children’s Wisconsin
Children’s in the community
City of Milwaukee
City of Milwaukee Health Department
COA Youth & Family Centers
Easter Seals Southeast Wisconsin
Educare Milwaukee
Home Instruction for Parents of Preschool Youngsters (HIPPY) USA
La Causa
Marquette University
Medical College of Wisconsin
Milwaukee County Department of Health and Human Services
Milwaukee Health Care Partnership
Milwaukee Public Library
Milwaukee Public Schools
Milwaukee School of Engineering
Next Door Foundation
Penfield Children’s Center
University of Wisconsin-Milwaukee
Vision Forward
Wisconsin Department of Public Instruction
Wisconsin Early Childhood Association
YMCAs of Metropolitan Milwaukee

SCHOOL SUCCESS

Above the Clouds, Inc.
Agape Community Center
All Hands Boatworks, Inc.
Artists Working in Education
Arts at Large
Bay View Community Center
Betty Brinn Children’s Museum
Big Brothers, Big Sisters of Metro Milwaukee
Boerner Botanical Gardens
Boys & Girls Clubs of Greater Milwaukee
Brookhill Institute of Mathematics
Cardinal Stritch University
Center for Youth Engagement
CUIT - Center for Urban Teaching
Children’s Dylexia Center - Milwaukee

City Year
COA Youth & Family Centers
College Possible
Commonground
Community Career Connections, Inc.
DanceWorks
Department of Public Instruction
Domes
Dyslexia Center
First Stage Foundation
GE Healthcare
GenNext Thrive Together MN/St. Paul
Girls on the Run
Great Lakes Higher Education
Great Schools
Greater Milwaukee Foundation
Greater Watertown Community Health
Housing Authority of the City of Milwaukee
Humane Society
I Have a Dream MKE
Interfaith Older Adult Program
Islamic Resource Center
ITL - Marquette University
Johnson Controls
Journey House
Learn Deep
Literacy Services of Wisconsin
Make a Difference
Marquette University
Marquette: Hartman Literacy Center
Milwaukee Achiever Literacy Services
Milwaukee Area Technical College
Milwaukee Christian Center
Milwaukee City PTA Council
Milwaukee Film
Milwaukee Public Library
Milwaukee Public Museum
Milwaukee Public Schools
Milwaukee Public Theatre
Milwaukee Repertory Theater
Milwaukee Symphony Orchestra
Milwaukee Urban League
Milwaukee Youth Symphony Orchestra (MYSO)
Neighborhood House of Milwaukee
New Life Community Development
Next Door Foundation
Nonprofit Center of Milwaukee
Northwestern Mutual
Parents Plus Wisconsin
PAVE
PEARLS for Teen Girls, Inc.
Pi Day
PLTW
PMG Educational Services, Inc.
Public Policy Forum
Samaritan Project
Schools That Can Milwaukee
Seton Catholic Schools
SHARP Literacy
Summit Educational Association
Teach for America - Milwaukee
The Center for Learning Communities, LLC
The Marcus Corporation
TransCenter for Youth
United Community Center
United Way of Greater Milwaukee
and Waukesha County
University of Wisconsin-Milwaukee
Urban Ecology Center
Walker’s Point Center for the Arts
Wisconsin Conservatory of Music
Wisconsin Department of Public Instruction
Wisconsin Literacy
Wisconsin Reading Coalition and Children’s Wisconsin Reading Corps
Zilber Family Foundation

COLLEGE AND CAREER READINESS

Bader Philanthropies
Big Brothers, Big Sisters of Metro Milwaukee
Boys & Girls Clubs of Greater Milwaukee
Cardinal Stritch University
Carmen High School
Carroll University
Center for Urban Population Health
Center for Youth Engagement
Children’s Hospital of Wisconsin
City of Milwaukee - Office of Violence Prevention
College Possible
Community Advocates
Cristo Rey Jesuit College Preparatory
Department of Public Instruction
Discovery World
Divine Savior Holy Angels High School (DSHA)
Employ Milwaukee
Express Yourself
Great Lakes Community Conservation Corps (CCCC)
Great Lakes Higher Education
Greater Milwaukee Committee (GMC)
Junior Achievement of Wisconsin Inc.
Lad Lake
Librarianship Services of Wisconsin
Marquette University
McGinnity Family Foundation
Milwaukee Area Technical College
Milwaukee Christian Center
Milwaukee County House of Corrections
Milwaukee Public Library
Milwaukee Public Schools
Milwaukee Urban League
Milwaukee Youth Symphony Orchestra (MYSO)
Mount Mary University
MPS College & Career Centers
Pathways Milwaukee
PEARLS for Teen Girls, Inc.
SaintA
SecureFutures
Silver Spring Neighborhood Center
Still Waters Collective
TransCenter for Youth
United Community Center
Unity in Motion
University of Wisconsin-Milwaukee
Urban Underground
UWM Libraries
Waukesha County Technical College
Wisconsin Department of Children and Families
Wisconsin Department of Corrections
Wisconsin Lutheran College
Wisconsin Regional Training Partnership
(WRTP/BIG STEP)
WYCA

SOCIAL EMOTIONAL LEARNING

America Scores Milwaukee
Arts Working in Education
ArtWorks for Milwaukee
Bader Philanthropies
Boys & Girls Clubs of Greater Milwaukee
Center for Peace Building
Center for Youth Engagement
Children’s Hospital of Wisconsin
City of Milwaukee - Office of Violence Prevention
City on a Hill
COA Youth & Family Centers
Community Advocates
Disability Rights Wisconsin
First Stage
Girl Scouts of Wisconsin
Greater Milwaukee Foundation
Growing Minds
Interfaith Older Adult Program
Know Thyself
Lake Valley Camp
Mental Health America
Mequon Nature Preserve
Milwaukee Christian Center
Milwaukee Public Library
Milwaukee Public Schools
Milwaukee Repertory Theater
Milwaukee Urban League
Neighborhood House of Milwaukee
New Concept Self Development Center
Our Next Generation
PEARLS for Teen Girls, Inc.
Playworks
Reset - MindBody
Rogers InHealth
SET Ministries
Seton Catholic Schools
STEM
The Johnson Foundation at Wingspread
United Way of Greater Milwaukee
and Waukesha County
Urban Ecology Center
Urban League
Urban Underground
Wisconsin Department of Public Instruction
Wisconsin Humane Society
Youth Frontiers
The Funders Collaborative

In 2015, five funders dedicated to improving outcomes for kids in Milwaukee came together with a shared vision of using philanthropy as a partner in creating better systems for kids. Bader Philanthropies, Northwestern Mutual Foundation, United Way of Greater Milwaukee & Waukesha County, Herb Kohl Philanthropies and Greater Milwaukee Foundation each committed $1 million over a four-year period because they recognized that changing systems takes dedication, time and resources. Together they fund projects designed to increase equity through innovation and changes to the systems that impact kids. The core concept is simple: our partners on the ground are the experts, so they know what needs to be done. When the organizations are given the support and resources to think and operate in new ways, funders can have greater impact.

PROJECTS ACTIVE IN 2019

**KINDERGARTEN READINESS**

Medical College of Wisconsin $100,000
Child Advancement Network (CAN)/Vroom Trusted Messenger Immunization Campaign

WI Early Childhood Association (WECA) $125,000
Create a WI Early Education Shared Services Network for Milwaukee childcare centers

Next Step Clinic $96,360
Developing neighborhood focused trauma clinics for children 0-10 with a focus on family-level trauma at Next Door in partnership with Marquette University’s SWIM Initiative

**SCHOOL SUCCESS**

Milwaukee Succeeds Early Literacy Network $323,783
Supporting schools as they build systems to integrate evidenced-based literacy instruction into their curriculum

Seton Catholic Schools/Skyrocket Education $20,650
Designing 11 professional development sessions for school leaders aimed to increase skill, mindset, self-awareness and ownership

Stellar Collegiate Academy/Teach for America Milwaukee $150,000
Building a system of school leadership development in Milwaukee across schools, partner organizations, and school leadership programs

University of Wisconsin – Madison $40,000
Conducting a comprehensive study of reading proficiency in Milwaukee in order to identify what additional measures are needed to improve outcomes in the city

**SOCIAL AND EMOTIONAL LEARNING**

Playworks $125,000
This project continues Playworks efforts to build the capacity of schools to improve school climate by building their capacity to support high-quality recess time

**THANK YOU FUNDERS**

Bader Philanthropies
Greater Milwaukee Foundation
Herb Kohl Philanthropies
Northwestern Mutual
United Way

**OTHER FUNDERS**

• Brewers Community Foundation
• StriveTogether
• State of Wisconsin
• GMF donors
OUR TEAM

Danae Davis, Executive Director
Dave Celata, Deputy Director
Lorna Dilley, Impact Manager
Tim Coughlin, Goal 1: Kindergarten Readiness Manager
Clintel Hasan, Goal 2: School Success Manager
Jonathan Dunn, Goal 3: College and Career Readiness Manager and HERA Program Director
Catina Harwell-Young, Goal 4: Social Emotional Learning Manager
Aftin Warren, Community Engagement Manager
Kiley Kurz, Administrative Assistant
Kristian Perez, Data Coordinator
Leslie Fenninger, Social-Emotional Learning Coordinator
Irene Stephenson, Opportunity Youth Coordinator
Kendal Trieglaff, School Readiness Coordinator

OUR MISSION

Milwaukee Succeeds unites our community around a commitment to support strategies that will achieve our shared vision of success for every child, in every school, cradle-to-career.

OUR VISION

Success for every child, in every school, cradle-to-career